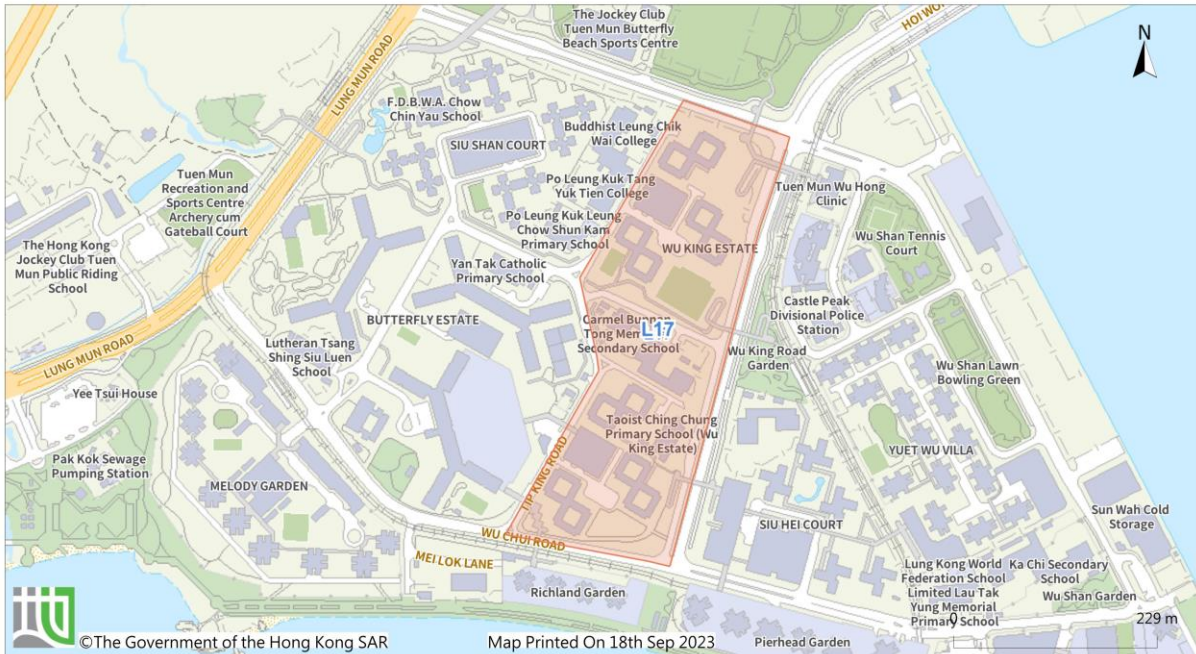


Information on Sub-district Care Teams

District : Tuen Mun

Sub-district : Wu King [Sub-district boundary map attached]

 **GEOINFO MAP** L17 Wu King
地理資訊地圖



Powered by GeolInfo Map: <https://www.map.gov.hk>

Note: The use of this map is subject to the Terms and Conditions and the IP Rights Notice of GeolInfo Map.

Operating organisation : Tuen Mun Youths Association

Partnering organisation(s) : Wonderful Green Association

Communication Channels of the Care Team :

Telephone:	5442 7119
Whatsapp:	5442 7119
Facebook:	屯門區湖景關愛隊

List of Care Team members :

Captain :	Mr Chan Ho Ting Mac
Vice-captain :	Mr Cheng Yin Kwan Andy

Members :	<p>Ms Chan Pui Lun</p> <p>Mr Wong Hong Yiu Gary</p> <p>Ms Lau May Chi Stella</p> <p>Ms Chung Han Ying Cindy</p> <p>Mr Tse Ka Wai</p> <p>Ms Chan Christie Ying Tung</p> <p>Mr Yuen Kit Shing</p> <p>Ms Chan Yuen Ping</p> <p>Ms Chan Pui Yan</p>
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Summary of Services for the Sub-district :

A. Mandatory Services

1. Community Care

Service Requirement	Key Performance Indicator (KPI)
(a) Set up communication channels of the Care Team with at least 2 channels, such as telephone, email, social media, instant messaging software, etc.	The relevant channels shall be established within three weeks after the funding agreement takes effect, and shall be maintained until the end of the funding agreement.
(b) Widely publicise the communication channels and services of the Care Team to the residents of the sub-district.	Publicise the communication channels and services of the Care Team in the sub-district, covering no less than 90% of the residents of the sub-district within three months after the funding agreement takes effect.

Service Requirement	Key Performance Indicator (KPI)
<p>(c) Establish a liaison network with the residents of the sub-district, facilitating the residents to contact the Care Team and assisting the Government to deliver information to the residents so as to strengthen ties with the residents.</p>	<p>Distribute in a timely manner the important information provided by the Government through the liaison network between the Care Team and the residents of the sub-district as required by the Government or as needed. Within one year after the funding agreement takes effect, the established liaison network shall cover not less than 20% of the households of the sub-district.</p>
<p>(d) Visit/contact elderly households in the sub-district, establish contacts, and provide basic services for the elderly, including providing information on public/social welfare/medical/other related services, assisting in applying for or making appointment for the above services, providing basic information technology assistance, and assisting in arranging the elderly in need to receive home or other support services in item (f) or referral to relevant departments/organisations for professional services.</p>	<p>Provide information/services to at least 750 elderly households.</p>
<p>(e) Visit/contact other households in need in the sub-district, establish contacts, and provide basic services for the households, including providing information on public/social welfare/medical/other related services, assisting in applying for or making appointment for the above services, providing basic information technology assistance, and assisting in arranging the households in need to receive home or other support services in item (f) or referral to</p>	<p>Provide information/services to at least 900 households in need.</p>

Service Requirement	Key Performance Indicator (KPI)
relevant departments/organisations for professional services.	
(f) Depending on the circumstances of the sub-district, provide home or other support services to those in need (such as simple home repairs/cleaning, health talks, “Share and Care” activities like collection of old clothes for donation, recruiting and training residents to be volunteers to serve other people in need, etc.).	<ol style="list-style-type: none"> 1. Provide at least 200 times of simple home cleaning services to those in need. 2. Organise volunteer recruitment and training day for a total of 4 times.

2. Assistance in Emergencies

Service Requirement	Key Performance Indicator (KPI)
(a) When the heat/cold/temporary shelter is in operation, care about the needs of those who use/stay in the shelter and provide appropriate assistance.	Provide services up to 8 times as required by the Government.
(b) When there is a sudden incident/emergency/disaster in the district, care for the needs of the affected people and provide appropriate assistance, and forward important information to the residents as required by the Government.	Provide services up to 4 times as required by the Government.
(c) Provide emergency support for new policies/services of the Government or public organisations, such as assisting those in need to make applications (especially online applications), assisting in the distribution of materials or information, etc.	Provide services up to 4 times as required by the Government.

B. Add-on Services

Service Requirement	Key Performance Indicator (KPI)
<p>(a) Provide health information for the elderly.</p> <p>Organise elderly health day in the sub-district to provide basic health checks, physical fitness information through talks and games for the elderly.</p>	<ol style="list-style-type: none"> 1. Health information and service kiosks 6 times in two years 2. Health talks 4 times in two years
<p>(b) Organise activities to promote the Constitution, the Basic Law, the National Security Law, the rule of law education and national awareness.</p>	<ol style="list-style-type: none"> 1. Exhibition day on the Basic Law and national security Twice in two years 2. Excursions on the rule of law education and national awareness 4 times in two years
<p>(c) Promoting environmental protection and sustainable development.</p> <p>Organise environmental workshops in the sub-district and set up “mobile recycling points” to enhance the public’s awareness of environmental protection and strengthen environmental education.</p>	<ol style="list-style-type: none"> 1. Environmental workshop 4 times in two years 2. Used clothes recycling and donation 6 times in two years 3. Mooncake box recycling Twice in two years
<p>(d) Organise neighbourhood social activities.</p> <p>Organise social activities for residents of the sub-district, e.g. local tours and recreational activities, to foster a greater sense of neighbourhood.</p>	<ol style="list-style-type: none"> 1. Sand painting classes 8 times in two years 2. Knot knitting classes 8 times in two years 3. Cartoon drawing classes 8 times in two years

Service Requirement	Key Performance Indicator (KPI)
	<ul style="list-style-type: none"> <li data-bbox="887 264 1225 342">4. Stone painting classes 8 times in two years <li data-bbox="887 409 1225 488">5. Sand art bottle classes 8 times in two years <li data-bbox="887 555 1302 633">6. Cute mini handicraft classes 8 times in two years <li data-bbox="887 701 1249 779">7. 3D corn drawing classes 8 times in two years <li data-bbox="887 846 1198 925">8. Origami classes 8 times in two years
(e) Organise festival celebration events.	<ul style="list-style-type: none"> <li data-bbox="887 985 1230 1064">1. National Day carnival Twice in two years <li data-bbox="887 1131 1393 1254">2. Participating the district flag raising ceremony on July 1 Twice in two years <li data-bbox="887 1321 1393 1444">3. Family fun time (Mother's Day and Father's Day) Twice in two years <li data-bbox="887 1512 1270 1590">4. Tuen Ng Festival fun day Twice in two years <li data-bbox="887 1657 1393 1780">5. Happy Mid-Autumn festival gala evening Twice in two years <li data-bbox="887 1848 1294 1926">6. Chinese New Year carnival Twice in two years

Service Requirement	Key Performance Indicator (KPI)
<p>(f) Promote inclusive culture.</p> <p>Promote cultural diversity by organising intercultural sports day (e.g. kabaddi) in the sub-district and inviting participants of different cultural backgrounds.</p>	<ol style="list-style-type: none"> 1. Intercultural sports day Twice in two years 2. Floor curling or other new sports Twice in two years
<p>(g) Guidance services on further studies.</p>	<ol style="list-style-type: none"> 1. Primary school mock interview Twice in two years 2. Life planning for primary school students Twice in two years