Information on Sub-district Care Teams

District : Tsuen Wan

Sub-district : Tsuen Wan West [Sub-district boundary map attached]





Note: The use of this map is subject to the Terms and Conditions and the IP Rights Notice of GeoInfo Map.

Operating organisation : The Federation of All Sectors of Tsuen Wan Community Limited Partnering organisation(s) : Cheung Ching Friends Association Office of Mr WONG Wai-kit

Communication Channels of the Care Team:

| Telephone: | 9431 1277 |
|------------|------------------------|
| Email: | careteam.k05@gmail.com |
| Whatsapp: | 9431 1277 |

List of Care Team members :

| Captain : | Mr CHAN Hiu-chun |
|----------------|------------------------|
| Vice-captain : | Mr CHAN Ka-chun |
| Members : | Mr CHOI Wai-ching |
| | Ms CHAU Yee-han, Ewana |
| | Ms TSEUNG Wan |
| | Mr LAU Henry Pak-gin |

| Mr LI Kin-man |
|--------------------|
| Ms LAU Lai-fun |
| Mr WU Kwok-lun |
| Ms SO Ching-yee |
| Mr CHAN Kin |
| Ms PANG Lai-sheung |

Summary of Services for the Sub-district:

A. Mandatory Services

1. Community Care

| Service requirement | Key Performance Indicator (KPI) |
|--|---|
| (a) Set up communication channels of the Care Team with at least 2 channels, such as telephone, email, social media, instant messaging software, etc. | The relevant channels shall be opened within two weeks after the funding agreement takes effect, and shall be maintained until the end of the funding agreement. |
| (b) Widely publicise the communication channels and services of the Care Team to the residents of the sub-district. | Publicise the communication channels and services of the Care Team in the sub-district, covering no less than 95% of the residents of the sub-district within three months after the funding agreement takes effect. |
| (c) Establish a liaison network with the residents of the sub-district, facilitating the residents to contact the Care Team and assisting the Government to deliver information to the residents so as to strengthen ties with the residents. | Distribute in a timely manner the important information provided by the Government through the liaison network between the Care Team and the residents of the sub-district as required by the Government or as needed. Within one year after the funding agreement takes effect, the established liaison network shall cover not less than 17% of the households of the sub-district. |

| Service requirement | Key Performance Indicator (KPI) |
|---|---|
| (d) Visit/contact elderly households in the sub- | Provide information/services to at |
| district, establish contacts, and provide basic services for the elderly, including providing information on public/social welfare/medical/other related services, assisting in applying for or making appointment for the above services, providing basic information technology assistance, and assisting in arranging the elderly in need to receive home or other support services in item (f) or referral to relevant departments/organisations for professional services. | least 200 elderly households. |
| (e) Visit/contact other households in need in the sub-district, establish contacts, and provide basic services for the households, including providing information on public/social welfare/medical/other related services, assisting in applying for or making appointment for the above services, providing basic information technology assistance, and assisting in arranging the households in need to receive home or other support services in item (f) or referral to relevant departments/organisations for professional services. | Provide information/services to at least 250 households in need. |
| (f) Depending on the circumstances of the sub- district, provide home or other support services to those in need (such as simple home repairs/cleaning, health talks, "Share and Care" activities like collection of old clothes for donation, recruiting and training residents to be volunteers to serve other people in need, etc.). | Provide at least 60 services to those in need. |

2. Assistance in Emergencies

| Service Requirement | Key Performance Indicator (KPI) |
|--|---|
| (a) When there is a sudden | Provide services up to 4 times as |
| incident/emergency/disaster in the district, care for the needs of the affected people and provide appropriate assistance, and forward | required by the Government. |
| important information to the residents as required by the Government. | |
| (b) Provide emergency support for new policies/services of the Government or public organisations, such as assisting those in need to make applications (especially online applications), assisting in the distribution of materials or information, etc. | Provide services up to 6 times as required by the Government. |

B. Add-on Services

| Service requirement | Key Performance Indicator (KPI) |
|--|--|
| (a) Organising festive activities (in celebration of | Organise the activities concerned 4 to |
| Hong Kong's return to the motherland and the | 6 times within two years with an |
| National Day) | estimation of 2 000 participants each |
| Organise large-scale parent-child gala for free | time. |
| participation among residents of the sub- | |
| district in order to celebrate festivals with | |
| children and their parents. The event will | |
| cover activities on national education, large- | |
| scale recreational activities, art experience, | |
| cultural performances, etc. | |
| | |
| (b) Organising activities to promote the Basic Law, | Organise the activities concerned 4 |
| the National Security Law, education on the | times with an estimation of 100 |
| rule of law and sense of national identity | participants each time. |
| Organise suitable local visits and learning | |
| activities on the said educational theme (e.g. | |
| visiting police stations, the Legislative Council | |
| and exhibitions on national security education | |
| day) for children and young people in the sub- | |

| Service requirement | Key Performance Indicator (KPI) |
|---|---|
| district together with schools, organisations and government departments. | |
| (c) Supporting youth learning and growth Engage professional tutors to organise workshops on youth learning and growth. | Organise workshops 2 to 4 times within two years. |